



NORTHSIDE MIDDLE

157 Cougar Drive
West Columbia, South

Grades	6-8 Middle School	
Enrollment	571 Students	
Principal	David Sims	803-739-4190
Superintendent	Venus J. holland, Ed.D.	803-739-4708
Board Chair	ElizaBeth Dickerson	803-791-6085

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Average	Average
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

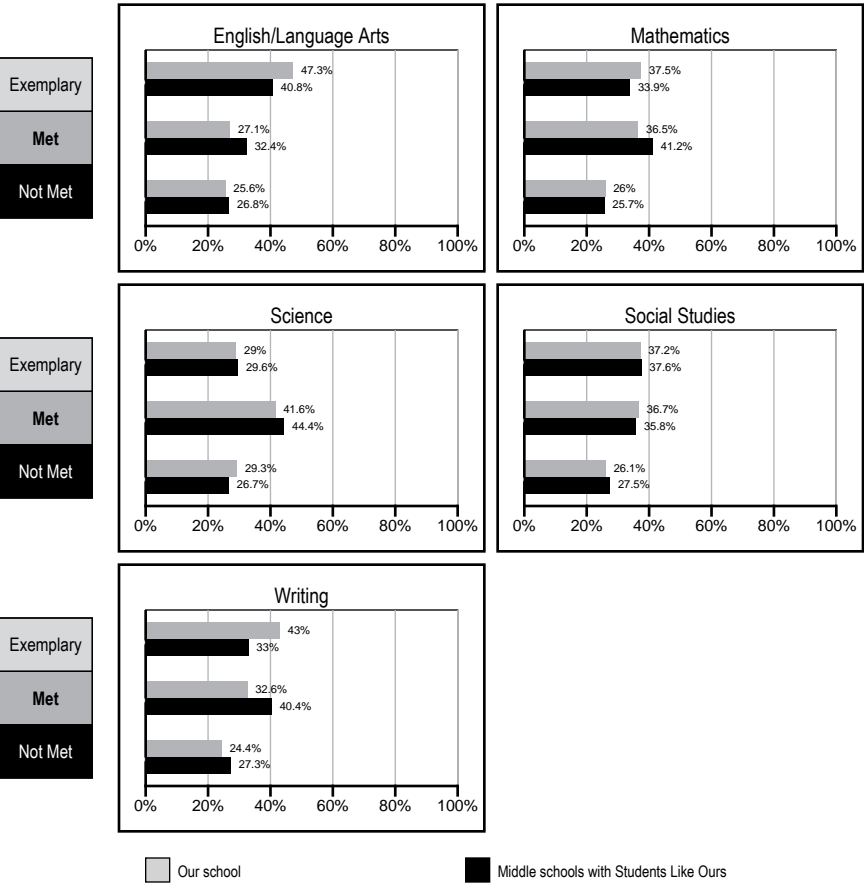
98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	21	15	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	93.4%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=571)				
Students enrolled in high school credit courses (grades 7 & 8)	27.9%	Up from 24.0%	30.8%	24.5%
Retention rate	0.4%	Up from 0.0%	0.7%	0.7%
Attendance rate	99.6%	Up from 99.2%	96.1%	95.9%
Served by gifted and talented program	35.2%	Up from 31.0%	21.1%	17.8%
With disabilities other than speech	9.1%	Down from 11.4%	8.8%	9.2%
Older than usual for grade	0.7%	No Change	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Down from 57.5%	61.3%	60.0%
Continuing contract teachers	84.6%	Up from 75.0%	83.7%	82.6%
Teachers returning from previous year	82.7%	Up from 81.8%	87.4%	85.6%
Teacher attendance rate	95.8%	Up from 93.8%	95.5%	95.3%
Average teacher salary*	\$46,513	Down 2.6%	\$46,597	\$46,300
Professional development days/teacher	11.5 days	Down from 16.0 days	10.3 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.7 to 1	22.9 to 1	21.5 to 1
Prime instructional time	94.8%	Up from 92.3%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	99.4%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,146	Down 1.2%	\$7,255	\$7,634
Percent of expenditures for instruction**	69.1%	Down from 70.0%	64.5%	64.0%
Percent of expenditures for teacher salaries**	67.4%	Down from 67.5%	61.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 568 students from three elementary schools. During this school year, we contributed to our community's needs by providing baskets of food and supplies in November and December. Contributions to charitable organizations included donations or services to the Leukemia Society, God's Helping Hands, United Way and Special Olympics. Our doors were open to the community for special activities such as Open House, athletic events, winter concerts, Science Night, Parenting Technology Training and the Spring Arts Festival. To accomplish our mission which states, "We will nurture and develop successful life-long learners" we understand that involvement and support from our families, students, community stakeholders is essential to our student's success and achievement.

Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards' driven instructional program. Our students are exposed to outstanding Fine Arts Programs such as Band, Chorus, Drama, Art, Hand bells, and Orchestra. We continue to address the individual academic needs of students through our Response to Intervention model. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students.

Transitions of students are bridged by collaboration between the Elementary, Middle and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland Cayce High School campus, and are encouraged to visit during the summer months.

Academically Northside Middle School had a banner year. Twenty-two students were recognized as South Carolina Junior Scholars and eighteen were honored as Myrdis Walker Scholars. Seven of our students were named Duke TIP Scholars and sixty one seventh and eighth graders were inducted into the National Honor Society. Our students' successes included winners of essay, poster, and talent contests. Athletic teams represented us proudly in competition with the PAC conference.

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

David Sims, Principal
Carole Rowden, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	159	81
Percent satisfied with learning environment	93.8%	65.4%	92.3%
Percent satisfied with social and physical environment	96.9%	75.8%	85.0%
Percent satisfied with school-home relations	96.9%	83.4%	89.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.6%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	558	99.8	25.4	27	47.6	80.5	79.9	82.4	Yes	Yes
Gender										
Male	272	100	30.6	29.4	40.1	74.6	75.4	78.7	N/A	N/A
Female	286	99.7	20.7	24.7	54.6	86	84.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	328	100	14.2	24.5	61.3	89.3	87.3	88.9	Yes	Yes
African American	164	99.4	45.6	29.3	25.2	63.9	70.7	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.6	93	I/S	I/S
Hispanic	61	100	39.6	35.8	24.5	71.7	73.6	79.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	85.2	83	I/S	I/S
Disability Status										
Disabled	60	100	61.8	20	18.2	45.5	48.1	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	51	100	37.7	39.6	22.6	71.7	70.2	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	279	100	39.6	33.5	26.9	68.8	73.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	558	99.8	25.8	36.3	37.9	82.6	79.2	81.9	Yes	Yes
Gender										
Male	272	100	31.7	32.5	35.7	76.2	76.6	79.9	N/A	N/A
Female	286	99.7	20.3	39.9	39.9	88.6	81.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	328	100	13.8	36.8	49.4	92.8	88	88.9	Yes	Yes
African American	164	99.4	46.9	34	19	65.3	67.6	71.4	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.7	94.6	I/S	I/S
Hispanic	61	100	41.5	41.5	17	67.9	73.9	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	85.2	84.4	I/S	I/S
Disability Status										
Disabled	60	100	61.8	21.8	16.4	47.3	47.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	51	100	37.7	41.5	20.8	67.9	72.3	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	279	100	38.8	38.5	22.7	72.3	73	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	366	99.7	29.2	41.4	29.4	70.8	64.9	68.6
Gender								
Male	178	100	32.3	36.5	31.1	67.7	64.6	68.3
Female	188	99.5	26.1	46	27.8	73.9	65.3	68.9
Racial/Ethnic Group								
White	207	100	12	47.5	40.5	88	78.2	80.7
African American	114	99.1	56.7	30.8	12.5	43.3	48	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	81.8	85.3
Hispanic	41	100	45.7	40	14.3	54.3	59.1	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	70.8
Disability Status								
Disabled	40	100	62.2	24.3	13.5	37.8	35.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	33	100	44.4	38.9	16.7	55.6	56	60.7
Socio-Economic Status								
Subsidized meals	183	100	47.4	35.8	16.8	52.6	55.5	57.3

Social Studies								
All Students	368	99.7	26	36.5	37.4	74	72.5	72.5
Gender								
Male	169	100	32.5	28.6	39	67.5	70.4	72
Female	199	99.5	20.7	43.1	36.2	79.3	74.5	73.1
Racial/Ethnic Group								
White	216	100	14.4	38.3	47.4	85.6	81.4	81
African American	106	99.1	47.3	32.3	20.4	52.7	61	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.2	89
Hispanic	44	100	39.5	39.5	21.1	60.5	63.8	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	73.5
Disability Status								
Disabled	40	100	63.9	13.9	22.2	36.1	40.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	35	100	41.7	36.1	22.2	58.3	58.2	69.7
Socio-Economic Status								
Subsidized meals	191	100	39.5	39	21.5	60.5	64.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	180	98.9	23.5	32.9	43.5	76.5	71.1	73.2	99.6	97.3
Gender										
Male	98	98	31.1	34.4	34.4	68.9	65.4	67.2	99.5	97.3
Female	82	100	15	31.3	53.8	85	76.9	79.4	99.8	97.4
Racial/Ethnic Group										
White	117	98.3	15	32.7	52.2	85	80.3	81.5	99.8	97.2
African American	47	100	39.5	27.9	32.6	60.5	58.9	61.3	99.4	97.5
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.5	87	99.9	97.5
Hispanic	15	100	N/AV	N/AV	N/AV	53.8	65.7	66.7	99.6	97.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	99.9	96.9
Disability Status										
Disabled	18	94.4	73.3	13.3	13.3	26.7	28.2	26	99.4	96.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	42.9	50	7.1	57.1	66.7	65.7	99.6	97.7
Socio-Economic Status										
Subsidized meals	76	98.7	40.8	33.8	25.4	59.2	62.9	63.2	99.4	97.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	189	100	28	34.3	37.7	72
	7	187	100	29.9	24.1	46	70.1
	8	183	99.5	37.9	28.2	33.9	62.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	21.5	30.9	47.6	78.5
	7	176	99.4	29	25.9	45.1	71
	8	179	100	26.5	23.5	50	73.5

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	189	100	29.7	45.1	25.1	70.3
	7	187	100	23	40.8	36.2	77
	8	183	99.5	29.3	42	28.7	70.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	23.6	35.6	40.8	76.4
	7	176	99.4	29	35.2	35.8	71
	8	179	100	25.3	38.2	36.5	74.7

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	97	100	38.9	43.3	17.8	61.1
	7	187	100	24.7	48.3	27	75.3
	8	91	100	30.7	38.6	30.7	69.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	26	49	25	74
	7	176	99.4	30.9	46.3	22.8	69.1
	8	88	100	29.4	23.5	47.1	70.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	92	100	12.9	56.5	30.6	87.1
	7	187	97.3	37.3	35.5	27.2	62.7
	8	91	100	32.6	37.2	30.2	67.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	10.5	43.2	46.3	89.5
	7	176	99.4	37.7	36.4	25.9	62.3
	8	91	100	21.2	29.4	49.4	78.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	26.4	30.9	42.7	73.6
	7	194	99.5	16.5	43.8	39.8	83.5
	8	184	99.5	27.6	40.2	32.2	72.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	180	98.9	23.5	32.9	43.5	76.5

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